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# MORNINGSIDE COLLEGE

SIOUX CITY, IOWA

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THIS BULLETIN CONTAINS AN OUT-  
LINE OF PRE-PROFESSIONAL COURSES  
OFFERED AT MORNINGSIDE AND GEN-  
ERAL INFORMATION ABOUT THE COL-  
LEGE FOR PROSPECTIVE STUDENTS.

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Published Monthly by  
MORNINGSIDE COLLEGE, SIOUX CITY, IOWA

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Entered February 13, 1911, at the Post Office of Sioux  
City, Iowa, as Second Class Matter, Under the  
Act of Congress of July 16, 1894.

## DO YOU KNOW?

**“The child with no schooling has 1 chance in 150,000 of performing distinguished service; with an elementary education he has 4 times that chance; with a high school education, 87 times that chance; with a college education, 800 times that chance.”**

**WHAT CHANCE WILL YOU TAKE?**

## AT THE PARTING OF THE WAYS

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This bulletin is prepared for that splendid army of young people of our great Northwest who, this spring, have graduated from high school. It is a natural crisis in your life, a parting of the ways, **probably your first great decision.** A decision to go to college does not insure a successful life, but a decision **not** to go to college will, in all probability, shut you out from those courses of largest influence and highest endeavor. If you can make a success without a college education you can make a larger success with the added college discipline.

But now is the parting of your ways, now is the time of choosing.

**THINK!** Young people, **THINK!**



## THE SMALL COLLEGE

Many of you are no longer debating the question of going to college. That is all settled. You are, however, much concerned with the question of "what college?" "Shall I attend the large state supported school or the eastern university with its huge endowment and long tradition, or shall I cast my lot with the church college in the proximity of my own home with its smaller student body and its more modest surroundings?"

Remember the point for you to settle is **not** which school has the more buildings, the more elaborate social life, the more luxurious surroundings, the better teams, the bigger games. The point is, "which type of school will give **you** the training that **you need**?" Let us think about it for a moment.

In the first place the small school must be a **good** school. Unless the small college has a faculty trained and high minded, an equipment adequate for ordinary needs, buildings which are safe, sanitary and commodious, she has, in common honesty, no right to solicit your attendance. The advantages of the small college apply, of course, to the **good** small college.

The small college will give you the "personal touch." The faculty know you, not your name, your seat in the lecture hall, but YOU. The faculty member's experience is at your service; his sympathy is ready to encourage all honest effort; his scorn is quick to condemn all insincerity. He is a "real human being" at your service.

The small college will give you a splendid opportunity for training in leadership. Student activities are at high tide; debates, games, gospel teams, excursions, picnics, society functions and religious services crowd upon one with almost bewildering confusion. There are many opportunities for leadership and you will find an opportunity to show your worth.

The small college is a religious college. A wholesome, frank atmosphere of genuine religion permeates the school. "High thinking and simple living" are matters of course. Instruction and training and inspiration for complete living are yours for the taking.

Morningside invites your inspection. She claims to be a **good** small college. You are invited into her fellowship.

## LOCATION AND BUILDINGS

Morningside College stands on the crest of a low hill from which can be seen the Missouri River and the rich farm lands of the three states (Iowa, Nebraska and South Dakota) from which the college draws its constituency. The rolling hills along this river form the most beautiful section of these states, and Sioux City has provided in her magnificent parks for the preservation of this scenery in its primal loveliness. The college stands on a campus of some thirty acres dotted with young trees of both hard and soft woods, and crossed by cement walks and cinder paths leading to the main buildings. Along one side of the campus runs an excellent trolley service which brings one in twenty minutes to the heart of Sioux City. Morningside is just far enough from the city to be relieved of the disagreeable features of city life, but near enough to profit by all advantages a city offers. The time has passed when a college should boast of the negative virtues derived from seclusion. The modern college realizes that to seclude itself means to deprive itself of the aesthetic and educational advantages which make vice impotent. Nearly one-half of our population now resides in cities. The political, educational, religious, industrial and sociological problems of city life are the problems of the age. The city is the battleground of civilization.

### BUILDINGS

The college buildings have been built in recent years and are all of substantial fire-proof construction, covered with a roofing of red tile, lighted by gas and electricity, and heated from a central heating plant.

College Hall is one of the most complete college buildings in this part of the country. This is the main recitation hall, and contains the class and lecture rooms, the laboratories, the executive offices, the halls of the collegiate literary societies, the college library, and the chapel.

The Gymnasium was opened for use in 1914, completed at a cost of \$50,000, and is one of the best in the state.

The first floor contains the shower, dressing and locker rooms for both men and women; also a separate dressing room for athletic teams and a room for boxing and wrestling. The second floor contains the gymnasium floor proper, which is 60 by 120 feet; also two office rooms for the athletic directors. A cork running track, eighteen laps to the mile, is suspended above the main floor. This floor space is large enough to allow two basketball games to be played at one

time. Provision has been made for indoor baseball, volleyball and handball.

The old Conservatory building was destroyed by fire on the morning of Sunday, December, 6, 1914. It has done duty for twenty-four years, first as a main building of the University of the Northwest, then as the main College building, and finally as the Conservatory of Music.

The new building was begun in July, 1915, and was completed during the third week in November. The external appearance differs from that of the old building in the absence of the tower and the changed roof. The old walls have been carried up three or four feet, and the slope of the roof so altered that the third floor does not require dormer windows as formerly. The whole north half of the first floor is devoted to the Recital Hall, which contains opera chairs for 100, with room for about twenty-five additional chairs.



## SCHOLASTIC STANDING

The scholastic standing of Morningside has always been high. The excellent and, in some cases, distinguished records made by Morningside graduates in the graduate colleges and professional schools of the best universities have won for the college favorable recognition in the higher educational centers of the land.

The best test of a strong college is the strength and character of her faculty. The teaching staff at Morningside is composed of men and women equipped with the best training in their several departments, that American and European Universities can furnish. They have a devotion and enthusiasm for their work, highly stimulative to their students, as well as a sympathetic understanding of the student's problems and an appreciation for difficulties.

The work of the faculty and the grade of work produced at Morningside has been recognized by several of the leading educational authorities of the land. In order that the scholastic record of the college may be brought to the attention of the authorities placing Morningside high in educational circles are named:

### IOWA STATE BOARD OF EDUCATION

First grade state certificates are granted without examination to graduates of Morningside College who have pursued successfully a three hour course in Psychology throughout the year and courses in Education to the amount of fourteen semester hours.

Second grade state certificates are granted without examination to those students who have successfully completed the two year grade teachers course.

Special certificates are granted without examination to those who complete the Public School Music course.

Morningside College cannot supply the demand for her graduates for teaching positions.

### NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

This association is composed of the leading educational institutions in the sixteen states of the territory. Annually it thoroughly examines every institution on its membership roll and tests out its qualifications for renewed membership. Morningside's eligibility has been unquestioned.



## THE UNIVERSITY SENATE OF THE METHODIST EPISCOPAL CHURCH

This is a body of the Methodist Episcopal Church which has the authority to set standards for institutions and to determine when they have adhered to them. The University Senate of the Methodist Episcopal Church fully accredits all the work done in Morningside College and recognizes the institution in Class A of its list of schools.

## ASSOCIATION OF AMERICAN UNIVERSITIES

An examination by this standardizing agency was made of Morningside's faculty, course of study, equipment, business administration, financial status, and the quality of the work done by Morningside College Alumni in the graduate and professional schools with the result that the Association of American Universities placed Morningside on the approved list of Colleges.

## ASSOCIATION OF COLLEGIATE ALUMNAE

The scholastic standards of this organization have been exceptionally high. Special requirements, too, are made as to the care and needs of the women students. At present seventy-nine institutions are on its approved list. Among them is Morningside.

## THE GENERAL EDUCATION BOARD OF NEW YORK CITY

This Board has under its control several millions of dollars for the aid of thoroughly standardized institutions. It employs a strictly scientific system of inspecting and rating colleges. For two years it made a careful survey of all the colleges of Wisconsin, Minnesota, and Iowa, and in 1907, selected six colleges from these states to which it would give recognition. Morningside was one of them and from time to time since then has been the recipient of its generous benefactions.

## THE GRADUATE SCHOOLS

Graduates from Morningside College have been awarded scholarships and fellowships in the leading graduate schools in the United States, and have successfully met the requirements for advanced degrees.

## PRE-PROFESSIONAL COURSES

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On the following pages are found a number of courses grouped to meet the desire of those students who may wish the opportunities of Morningside College for preparation in specific professional activities. We have outlined courses for those fields of activity for which there seems to be the greatest demand. The lists are by no means an exhaustive statement of the courses offered.

# COURSES IN PRE-COMMERCE AND BUSINESS ADMINISTRATION

## I. Introductory Statement.

1. The aim of the suggested schedule is three-fold.

a. To provide a broad foundation for major students in this department who expect to do graduate work in Economics.

b. To provide adequate training in the field of general business.

c. To provide the first three years' work for the following special fields: Accounting, Banking and Finance, Factory Management, Secretarial Work, Sales Management and Advertising, Foreign Trade, Traffic and Transportation, Employment Management, Commercial Teaching, and Chamber of Commerce Administration.

2. No more than 40 hours of this schedule shall be counted toward a degree. The choice of these to be determined by the special interests of the student, provided that at least 18 hours of the work required for a major shall be selected from those courses which have a broad economic, social and political significance.

## II. Suggested Schedule.

### Freshmen

#### First Semester

English Composition.....	3 hrs.
Foreign Language.....	5 hrs.
European Economic History .....	3 hrs.
Science .....	4 hrs.
Freshmen Lectures.....	1 hr.

#### Second Semester

English Composition.....	3 hrs.
Foreign Language.....	5 hrs.
American Economic History .....	3 hrs.
Science .....	4 hrs.
Freshman Lectures.....	1 hr.

### Sophomores

Trigonometry .....	3 hrs.
Economics .....	3 hrs.
Foreign Language.....	4 hrs.
Psychology .....	3 hrs.
Accounting I.....	2 hrs.

Business English .....	3 hrs.
Money and Banking.....	3 hrs.
Foreign Language.....	4 hrs.
Social Psychology .....	3 hrs.
Accounting I.....	2 hrs.

### Juniors

Corporation Finance.....	3 hrs.
Transportation .....	3 hrs.
Public Finance.....	3 hrs.
Accounting II.....	2 hrs.
Electives .....	4 or 5 hrs.

Business Organization.....	3 hrs.
Marketing & Distribution.....	3 hrs.
Statistics & Statistical Methods .....	3 hrs.
Accounting II.....	2 hrs.
Electives .....	4 or 5 hrs.

### Seniors

Advertisng .....	2 hrs.		Marketing Farm Products..	3 hrs.
Socialism .....	3 hrs.		Labor Problems.....	3 hrs.
Life Insurance.....	2 hrs.		Salesmanship .....	2 hrs.
Business Law.....	2 hrs.		Business Law.....	2 hrs.
Electives .....	6 or 7 hrs.		Electives.....	5 or 6 hrs.

The courses listed in the last two years of the schedule may be taken in either the Junior or the Senior year, providing the prerequisite courses have been completed.

This is a tentative schedule and it is not expected that every student in the department will take all the courses offered. Those interested in Foreign Trade, for example, may desire additional work in Foreign Languages and in Political Science. In other special fields the student will find additional work in the sciences helpful.

## PRE-ENGINEERING COURSE

The field of engineering is broad and fundamental in modern civilization. It embraces every craft developed by the human race including agriculture, manufacturing, transportation and the communication of intelligence.

In view of the ever increasing demands upon the young engineer a foundation for his training can be laid only in a thorough study of Mathematics, Physics, Chemistry and related sciences. These are the very cornerstones without which the engineer could not build a single structure.

In addition to these courses it is generally agreed by progressive engineers that a certain amount of liberal arts work should be prescribed. The pre-engineer should pursue courses in English, Rhetoric and Public Speaking in order that he may express himself clearly and forcibly. A substantial foundation in Psychology, History, Political Science and Economics is also of great value.

The Dean of Engineering in one of our large State Universities says, "that if the engineer has to choose between a good general education and one in narrow technical lines he would have better chances of success with the former for it is possible for any well educated man to pick up in actual practice of his profession most of the technical details, but it is not practical for one man in ten thousand to acquire a good general education anywhere except in an institution of higher learning."

The courses in pre-engineering at Morningside are closely co-related with those of the schools of engineering at the State Universities at Iowa City and Ames. A student may pursue three years of selected work at Morningside and two years of engineering at the professional school securing degrees from both institutions in five years.

The equipment at Morningside is adequate for the work presented and lectures are supplemented by shop observations in the varied industries. Sioux City is admirably adapted to this end and our pre-engineering students visit manufacturing and power plants, making specific reports on their studies of the equipment in use.

A pre-engineering society has been organized and professional engineers from the city deliver lectures on the different phases of their work. The Sioux City Engineering Society has also invited the pre-engineers to attend some of its meetings. These associations and relations with practicing engineers are very stimulating to the prospective engineer.

In addition to the special features enumerated above, Morningside College affords the advantages of a small col-

lege, close supervision of the student's work and broad opportunities for self culture and religious development.

## OUTLINE OF COURSE

### Freshman Year

1. English .....	3 hours	One Year
2. Mathematics (1) and (2).....	5 hours	One Year
3. Modern Language .....	4 hours	One Year
4. Physics or Chemistry.....	4 hours	One Year
5. Freshman Lectures .....	1 hour	One Year

### Sophomore Year

1. English (2) and (22).....	2 hours	One Year
2. Mathematics (3) .....	5 hours	One Year
3. Physics .....	4 hours	One Year
4. Chemistry or Language.....	4 hours	One Year
5. Mechanical Drawing .....	3 and 2 hours	One Year

### Junior Year

1. Economics (1) .....	3 hours	One Year
2. Psychology (1) and (2).....	3 hours	One Year
3. Chemistry or Physics.....	4 hours	One Year
4. Mathematics (4) .....	4 hours	One Year
5. Descriptive Geometry .....	3 hours	One-half Year
6. Surveying .....	3 hours	One-half Year

The arrangement of this course, if followed at Morning-side, makes it possible for a student to take three years here and two years at Iowa City or Ames. Degrees will then be granted to the graduate from both institutions.

Additional elective courses are offered in pure and applied science as time and occasion permit.



## PRE-MEDICAL COURSE

### I. College Entrance Requirements.

Fifteen units of work from an approved high school, including the following courses:

Latin, 2 units; English, 3 units; Algebra, 1 unit; Geometry, 1 unit; History, 1 unit; Physics, 1 unit.

### II. College Graduation Requirements in the Pre-medical Schedule.

#### Freshman Year

First Semester		Second Semester	
English I. ....	3 hrs.	English I. ....	3 hrs.
Freshman Lectures .....	1 hr.	Freshman Lectures .....	1 hr.
Biology I. ....	4 hrs.	Biology I. ....	4 hrs.
Chemistry I. ....	4 hrs.	Chemistry I. ....	4 hrs.
Solid Geometry .....	3 hrs.	Solid Geometry .....	3 hrs.
Physical Training .....	hrs.	Physical Training .....	hrs.
	<hr/> 15 hrs.		<hr/> 15 hrs.

#### Sophomore Year

History I. ....	3 hrs.	History I. ....	3 hrs.
Chemistry III. ....	4 hrs.	Chemistry III. ....	4 hrs.
Biology III. ....	4 hrs.	Biology III. ....	4 hrs.
Foreign Language (German I.) .....	5 hrs.	Foreign Language (German I.) .....	5 hrs.
Physical Training .....	hrs.	Physical Training .....	hrs.
	16 hrs.		16 hrs.

#### Junior Year

Foreign Language (German II.) .....	4 hrs.	Foreign Language (German II.) .....	4 hrs.
Psychology I. ....	3 hrs.	Psychology II. ....	3 hrs.
Physics I. ....	4 hrs.	Physics I. ....	4 hrs.
Chemistry VI. ....	4 hrs.	Chemistry VI. ....	4 hrs.
	15 hrs.		15 hrs.

The Senior year is devoted to elective studies in branches related to pre-medical subjects, or in branches of a more general educational nature.

## PRE-LEGAL COURSE

In line with the tendency to utilize the Liberal Arts course for specific preparation for a definite profession, Morningside College offers also a Pre-legal course.

The colleges of law in the leading American universities have now become practically post-graduate schools since they admit only those who hold the bachelor's degree or who have had a large amount of college work. Such a demand has resulted from the very obvious fact that, of all the professions, the law demands versatility. To gain recognition in his profession the lawyer of today must have more than the training offered by the "down town" law school, which admits the high school graduate without the very essential training offered by the college course. The young man entering the legal profession with only the high school preparation finds himself at a tremendous handicap, and unless he is a very real exception, his chances for a genuine success are quite small. Experience has shown that three years of college work is the very minimum of preparation he can safely dare to offer.

Morningside College suggests the following course of study for the student who is intending to enter law. Although he is strongly urged to continue for four years in his college work, arrangement can be made by which the student who completes the requirements for graduation at Morningside College may be allowed to enter a law school and offer his law courses in lieu of the senior work in residence at Morningside.

In addition to the courses in History, English, Science, Mathematics, etc., required for the bachelor's degree, the prospective attorney is advised to elect the following courses:

### Freshman Year

First Semester	Second Semester
Introduction to Political Science	American Government
Public Speaking	Public Speaking

### Sophomore Year

Principles of Economics	Principles of Economics
Psychology	Social Psychology
English History	English History

### Junior Year

Logic	American Constitutional History
American Constitutional History	Penology
Criminology	Debate
Debate	

### Senior Year

Political Parties	Constitutional Law
Comparative Government	International Law

## PUBLIC SCHOOL MUSIC

Beginning September, 1921, the department of School Music in Morningside Conservatory will be under the direction of Mr. George Hubbard, of Oberlin College, a supervisor of extensive experience and an authority on present day methods of school music teaching.

Mr. Hubbard will have complete charge of all public school music classes and will supervise all practice teaching.

### THE COURSE

The present curriculum, while meeting the demands of the state board of examiners for a two years course, will be considerably enlarged and more time devoted to practice teaching and observing.

The course aims to prepare students to supervise the teaching of music in the grades and to carry on the more extensive instruction in music now common to the modern high school. Two years of study are required, special emphasis being placed on Musicianship as well as the special material relating directly to the teaching of School Music.

For the purpose of acquiring musicianship, work in Piano, Voice and Theory (including Harmony, History of Music and Appreciation) are carried throughout the entire course except in the case of advanced pupils who have already made a satisfactory study of these subjects.

### First Year

---- The class in Public School Music meets five times a week, one-half the time throughout the year being spent in Ear Training and Sight Singing, the other half being divided between a course in Notation and Terminology in the first semester, and one in Conducting the second semester.

### Second Year

The second years of Public School Music takes up the study of Principles and Methods of Teaching, Elementary Psychology and Child Study. A course in school music methods is outlined, covering the work of each grade in such manner as to apply to actual school conditions as they exist in the country today.

Another part of the work consists of a study of Materials, in which a critical study is made of the verse, music and plan of procedure of the leading music courses. The remainder of the time is spent in a study of the child's voice, melody writing and High School Music and Practice Teaching.

## **An Exceptional Field for Practice and Observation**

The Sioux City Public School system is an extensive one, consisting of twenty-four grade schools, three Junior High Schools, and one Senior High School, housing about two thousand pupils. This affords an unusual opportunity for observing every phase of music teaching from the kindergarten work in the first grades to the varied musical activities of the high School. Advanced students are required to do a specified amount of actual teaching under the supervision of the head of the school music department.

## **SCHOOL OF EXPRESSION**

The School of Expression, which is a regularly organized department of the college, offers courses to cover all phases of expression work. The aim of the school is to stimulate in the student a higher appreciation of what is best and noblest in life and literature and to train him to more efficient reading and speaking by awakening him to his own possibilities. The methods used are based upon psychological principles and the student's development is along natural lines. Special attention is given to the manifestation of thought and emotion through the body alone, which increases the student's powers of expression by teaching him to rely upon inward conception and not upon outward form. All gesture work is based upon natural and spontaneous bodily responses.

A life Study and Personation class through the Junior year, in which characters from life and literature are studied and presented, is followed in the Senior year by Dramatic Art and Shakespeare classes. These classes are given to the interpretation of sketches from standard plays and the careful study of several Shakespeare scenes for public presentation.

One period each week is given to recital work, in which each student pursuing the regular course will take part in turn. Although these weekly recitals are a part of the regular work of the course, visitors are always welcome. Occasional public recitals are given through the year.

Eight hours in class work per week and one private lesson per week for two years constitutes full work in the department aside from the satisfactory completion of the two years' course in Expression. A candidate for graduation must have a high school education, or its equivalent, and college English I and IV. Six hours' credit, to be applied on the regular college course, is given for full work in the Junior year and four hours for the Senior year, making a total of ten hours' credit for the completion of the full two years' course.



## SOCIAL LIFE

It is the aim of Morningside College to give sympathetic guidance to the social activities of the young people educated under her care. The rules governing boarding houses for young women are such as to fully protect them and to conserve the reputation of the institution for safety and decorum. There is opportunity through the social features of the college for all students to become acquainted with one another. Through social life, in its many aspects, is encouraged, excessive devotion to such distractions as would tend to dissipate the energy and time of students from the leading purpose of college training is not permitted.

The friendships formed in college constitutes a priceless treasure.

Persons, who value the friendships of strong men and women in their college life, will appreciate the fact that here the number of students is not large as to prevent wide acquaintance between students and faculty members, nor so small as to lead to the embarrassment from lack of inspiration due to small numbers. One of the most important factors is the personal touch. It distinguished the product of the small college, in which individual attention is possible for all students, from the large university, where numbers are greater and where the personal touch is usually not possible. The Chief Justice of the State of Maine puts it well when he said that the difference between the large university and the small college is that, "in the large university the student goes through more college, but in the smaller institution, more college goes through the student."

## SPIRIT AND IDEALS

The chance visitor at Morningside College is impressed with the democracy of the place, the happiness of the student body, and the unity of all interests to one purpose.

The fact that many students, who work their way through college, thereby suffer no disability in social leadership, is indicative of a democracy seldom seen elsewhere to the same extent.

The student who might go wrong here would do so in spite of many helpful and powerful agencies that seek to hold him to honor and sound character. With the college authorities firmly set against excesses and with the strong influence of the Y. M. C. A. and the Y. W. C. A., the moral tone of the school cannot be otherwise than uplifting. The Christian Associations are active, wide awake bodies, entirely in the

hands of devoted young men and women, whose purpose it is to safeguard the characters and lives of the students and to stimulate the Christian life of the college. They welcome the new students at the incoming trains, assist them in getting located and try in every way to make their life cheerful and beneficial. They provide natural leadership in all the spiritual affairs of student life.

While Morningside College is under the patronage of the Methodist Episcopal Church, it is in no sense sectarian. Persons of every religious persuasion find equal welcome here and congenial companionship. The personnel of the faculty, represents, at present, five or six different denominations, while the student body contains members from nearly all the representative religious bodies.

The advantages of living in such a community are represented not only in broad-mindedness and democracy, but also in the deepening effect on one's own experience and in the sympathy for the views and opinions of others, so essential to true scholarship.

## STUDENT ACTIVITIES

**Athletics for Women:** The college curriculum provides ample time and space for the culture of the body. The athletic life of the women is not neglected. Under the direction of well-trained physical directors, the physical development of the women is provided for throughout the school year.

The women of the college have their athletic contests and play basketball, hockey, baseball, and other games in season. The "M. C." sweater is the coveted possession of every girl in college and is awarded to any girl who wins a designated number of points in various athletic contests. The girls' athletic are open to every girl of collegiate standing.

**Athletics for Men:** The athletics for men of the school are open to every man of collegiate standing. Morningside has enviable records in all branches of college sports. The "M" sweater is the prized possession of every ambitious athlete and is won as a distinct honor for faithful and diligent work. In every branch of sports, football, basketball, track and baseball, wrestling and tennis, every man has an equal opportunity. The college recognizes the merit of victory as well as the disciplinary value of defeat in all contests and the college aims to give every man an all around physical development.

**Forensics:** Morningside is proud of her records in forensics. Several cash prizes and gold medals are offered each year to students to encourage superior excellence in oratory and debate. Interest and effort are thus stimulated in the



attainment of high standards. Inter-collegiate contests are held each year in debate and oratory. Morningside is a member of the State Oratorical Association, State Prohibition Oratorical League and Pi Kappa Delta, a national fraternity in inter-collegiate debate. Special courses are given to those who are interested in debate and oratory.

## STUDENT ORGANIZATIONS

The Young Men's and Young Women's Christian Associations are active organizations, having a strong influence in intensifying the Christian life and activity of the students. They are a spiritual force in the school. Under their direction are held devotional meetings each Wednesday evening, and often special prayer services. Bible classes are conducted by members of the Association each week, giving helpful training to Christian workers. There are also mission study classes, through whose efforts a number of valuable books on the subject of missions have been placed in the college library.

These organizations have regular committees to meet the trains at the opening of each term and to assist students in securing rooms.

There are eight college literary societies, which have halls on the third floor of College Hall. They meet weekly and afford excellent opportunity for drill in parliamentary rules, in writing, speaking and debating. Three of these societies, the Philomathean, Othonian, and Ionian, are maintained by the young men of the college, and three, the Athenaeum, Zeta-lethean, and Pieria, by the young women, above Freshman standing. The Ishkoodah club is a literary organization open to all women of Freshman standing. The Swastika Club is a literary organization open to all men of Freshman standing.

The Chemistry Club is comprised of students who are doing major work in the department and other students interested in chemistry. Meetings are held Wednesday evenings during the academic year for lectures or reports and discussions of chemical problems found in current literature.

The Agora Club is an organization composed of all the girls in school, the purpose of which is to promote mutual fellowship, further college activities, and consider subjects of interest to women. Through its large and representative board it manages in the interest of health a "Keep Fit" campaign, provides a series of health lectures, it also manages organized sports for women under the leadership of the Physical Director for Women, a vocational conference, the women's banquet and the May Day Fete, it conducts a big sister movement and operates a point system whereby different col-

lege activities are evaluated and participation in student activities is limited.

The "M" Club is composed of the athletes in school who have won the "M" in any of the four regular athletic teams: football, basketball, track or baseball.

The "M. C." Club is an organization open to any woman who has earned as many as fifty points in the following sports: volley ball, baseball, basketball, hockey, tennis, and hikes. The purpose of the organization is to stimulate interest and participation in play as contributing to physical and mental development.

The Student Council. This is composed of two representatives from each of the college classes, including the class presidents, the presidents of the Student Association, the Agora Club, the "M" Club, the Y. M. C. A., and the Y. W. C. A., the editor of the "Collegian Reporter," and two representatives from the Academy. The purpose of the Council is to serve as a means of communication between students and faculty and to secure co-operation upon all matters of interest and importance to the college.

Musical Organizations. The college musical organizations are: The Men's Glee Club, the Madrigal Club (the Women's Glee Club), and the College Band. The Glee Clubs each give an annual home concert and make concert tours during the Christmas and spring vacations.

The Forensic League is a representative organization, composed of three members from each of the six collegiate literary societies, three members from the Ishkoodah Club, and three members from Pi Kappa Delta. It has general supervision over all the forensic activities of the college. It is divided into various sub-committees, each having charge of certain inter-society and inter-collegiate contests in oratory and debate. The head of the Department of Public Speaking is the permanent chairman of the league.

Pi Kappa Delta. Morningside maintains a local chapter of the national honorary forensic fraternity, Pi Kappa Delta. This is not a secret organization, but is composed of the students who have won honors in oratory or debate.

Pre-engineering Club. The Pre-engineering Club is an organization of the students in mathematics and physics. Its meetings are devoted to the consideration of problems in pure and applied science.

Pre-Medical Club. The Pre-Medical Club is an organization composed of men and women who are looking forward to medicine as a profession. Stated meetings are held during the year.

## PUBLICATIONS

The College Bulletin is published monthly in the interests of the college. It serves as a medium to keep friends informed concerning items of interest and the progress of the institution, and to inform the public of the facilities offered by the institution. It is sent to prospective students, teachers, contributors to the institution, alumni, members of the Board of Trustees and any others who may be interested. It will be sent regularly, free of charge, to anyone on application to the President of the college.

The College Catalogue is regularly issued in April of each year and is sent on request to anyone interested.

The Sioux, a 200-page illustrated volume, is issued annually by the Junior Class.

## EXPENSES

It is the aim of Morningside College to keep the expenses as low as is consistent with the best service and thus to render the advantages of the College available not only to the well-to-do, but also to such worthy and yet needy students as may be eager for an education. This effort has created in the institution a healthy sentiment against various forms of extravagance and dissipation. The college is committed both in principal and by tradition to a policy which opposes needless waste of money as well as of time and talent. The institution encourages and tries to make possible a condition here in which there is a maximum of usefulness and a minimum of expense.

The rates are kept low only by the fact that Morningside College has a large endowment and because interested friends continue to give her money with a view to lessening the expenses of her students. The standard of living is modest and in keeping with the demands of the average individual. This permits the utilizing of virtually the entire expenditure of the student in the pursuit of his education. The importance of this fact cannot be over-emphasized. There are no money and time-consuming fraternities; no distracting organizations, divorced from the interests of the college. This is especially advantageous in view of the fact that a large number of our students earn all, or part, of their college expenses.

**College Tuition:** Perhaps the largest single expense that

the student necessarily incurs is the tuition fee of \$100. Of the \$100, \$50 must be paid at the beginning of the first semester of school and \$50 at the beginning of the second semester of school in January. These are the fees which every student must pay. There is also an incidental fee which varies depending upon the course pursued. This fee is due at the beginning of each semester of school and includes laboratory fees, to cover use of laboratory apparatus, lecture course ticket, admission to all inter-collegiate games, debates and contests, and subscription to Collegian Reporter.

**Board:** The second large item of expense for which a student must plan is his board. This item will vary with the place where the student boards. At private boarding clubs, it runs about \$5.00 per week. At student boarding clubs it will run between \$4.00 and \$5.00 per week. Board can be secured at the cafes and restaurants where meal tickets are sold.

**Room:** The third large item of expense for which a student must plan is his room. The price of room will vary with the taste of the occupant. However, a desirable room can be secured for \$12.00 to \$15.00 per month, for two students in a room. Where a person desires to occupy the room alone the price remains about the same.

**Books and Stationery:** In addition to the three items mentioned there are numerous small expenses which a person must consider. Books can be secured at the College Book Store, and in many cases second hand books can be purchased to minimize expenses. Stationery, paper, pencils, etc., will be needed. These items should not amount to more than \$25 for the year.

**Clothes:** The clothes item is one that varies to a great extent with the desires of the individual. The democracy of dress at Morningside has been mentioned by many visitors of the institution. While it is rather difficult to estimate, yet it can be conservatively stated that this item should not amount to much more than the regular clothes expense of a person while in the home.

**Incidental Items:** There are a large number of small items which always enter into one's personal expenses, such as car fare, postage, gifts, railroad fare, shoes repaired, amusement, refreshments, etc. Here again much depends upon the individual taste of the young person. A survey was made of student expenses last year and this item amounted to about \$100 for the average student.



The following is a typical expense account of a student for a school year.

Tuition .....	\$100.00
Incidental Fees .....	12.00
Board .....	170.00
Room .....	63.00
Car Fares—Railroad, Street Car.....	35.00
Clothes .....	85.00
Books, Paper, Pencils, Stamps.....	23.00
Miscellaneous .....	42.00
<hr/>	
Total.....	\$530.00

## SELF HELP

The college desires to encourage and help every self-supporting student and to render them every possible assistance. The college and the Y. M. C. A. maintain a student employment bureau free of cost to students. Scores of students are put in touch with jobs through this bureau and assisted in meeting college expenses. The fact that Morningside is the only Liberal Arts College in Sioux City, with a population of over 78,000 people, gives students dependent upon their own resources ample opportunity to find part-time employment. There is probably no school in the middle west where such favorable advantages are offered for self-supporting students, ambitious and anxious for a college education. Over 65% of the students this year make all or a part of their expense during the year. The college would be glad to give any prospective student further information about the possibilities of self-help at Morningside.

## SCHOLARSHIPS AND LOAN FUNDS

The college has a number of scholarships yielding full tuition. These are awarded to students on the basis of scholarship and need of help to meet expenses. An honor scholarship, entitling the holder to a year's tuition, will be awarded the graduates of accredited high schools, attaining the highest work.

Loans from the Board of Education may be secured on recommendation of the college, by members of the Methodist Episcopal Church who are also recommended by the church to which they belong. Satisfactory scholarships, good character, and promise of service are essentials to securing such assistance.

## SIoux CITY

Not the least of the advantages of Morningside College is the fact that she is located in a city. The home city of a college is all a part of the environment—the campus—of the college. It is a part of the library, a part of the curriculum and no inconsiderable part of the laboratory experience of the student. After all, the problems are where people are and one of the most important elements of your education is an APPRECIATION OF PROBLEMS. Morningside College is a part of Sioux City. The citizens have been very loyal in their support of the college. The facilities of city life are open to the college students.

Sioux City is a commercial center. She has built up great wholesale and jobbing houses and has become the market town of a vast territory. Groceries, dry goods, fruits, candies, notions, hardware, automobiles—practically every line of goods needed in a community are either manufactured or jobbed through the big distributors of the city. The packing and live stock industries furnish employment for over six thousand men and involves a manufacturing output of such dimensions as to place Sioux City at the top of the list as the greatest manufacturing city of Iowa.

The opportunities for cultural development are many. A splendid public library with a staff of librarians and assistants not surpassed for courtesy and efficiency in America. A musical concert course, including the master artists of the world, is an annual function. A high class lecture course is conducted each winter. Bird Clubs, Science Clubs, Art Clubs, Music Clubs, Boy Scouts, Camp Fire Girls and a host of other organizations abound, all of them active and enthusiastic in elevating the position of Sioux City in their own particular line.

The social and religious work is well organized. The missions are glad to accept the assistance of college students and thus afford to the young people a closer and more detailed view of some of our social problems. The work of the Juvenile Court, the Associated Charities, and such institutions, give an added opportunity to study those phases of social problems which are pressing us hard at present for solution.

From every standpoint, Morningside's location is excellent. The college proper is situated in one of the best resident sections of good homes, under the shadow of an energetic church. The young people entrusted to the college will have the benefits of a quiet environment with all of the advantages of city life at easy access.



**This pamphlet has been prepared to give to young people interested in college some facts about Morningside which it is hoped will be of service to them in planning for a college education.**

**Further information about any matters pertaining to college work will be gladly furnished upon application by letter or in person to**

**FRANK E. MOSSMAN, President  
Morningside College  
Sioux City, Iowa**

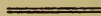


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**REGISTRATION DAYS**  
**September 13 and 14, 1921**



**CLASS WORK BEGINS**  
**September 15, 1921**



**MORNINGSIDE COLLEGE.**  
**Sioux City, Iowa**